

LUKE BENNETT

Office: Marrs McLean Science 227

E-mail: luke_bennett@baylor.edu

EDUCATION

NOVA SOUTHEASTERN UNIVERSITY (Ft. Lauderdale, FL)

Ed.D., Education (2014)

Major Concentration 1: Instructional Technology and Distance Education

Major Concentration 2: Curriculum Development

BELHAVEN UNIVERSITY (Jackson, MS)

M.A., Teaching (2005)

FLORIDA INTERNATIONAL UNIVERSITY (Miami, FL)

B.A., Psychology (1998)

RESEARCH INTERESTS

- Motivations to Teach in Technology-Based Learning Spaces
- Management and Pedagogy Within Emerging Learning Spaces
- Leveraging AI in Teaching and Design

SELECTED PUBLICATIONS

- Bennett, L., Smart, J., Wiles, D., Morrison, A., Zhang, Z. & Bowman, A. (2024). Development, and validation of the Pre-service Teacher Online Teaching Motivation Survey (PST-OTMS): Exploring online teaching motivations of pre-service teachers. *Online Learning Journal*.
- Wiles, D., Morrison, A., Smart, J., Bennett, L., & Peters, S. (2023). The Online Teaching Motivation Scale (OTMS): Development and validation of a survey instrument. *Online Learning Journal*.
- Bennett, L. & Albrecht, A. (2022). Analyzing the instructional designer role: A new framework to improve efficacy and dynamic partnerships. *Distance Learning* 19 (1).
- Jowallah, R., Bennett, L., & Bastedo, K. (2018). Leveraging the affordances of virtual reality systems within K-12 education: Responding to Future Innovations. *Distance Learning* 15 (2).
- Chen, B., Bauer, S. Salter, A Salter, Bennett, L. & Seilhamer, R. (2018). Changing Mobile Learning Practices: A Multiyear Study 2012–2016. *EDUCAUSE Review*.
- Jowallah, R., Bennett, L., & Bastedo, K. (2018). Leveraging the affordances of virtual reality systems within K-12 education: Responding to Future Innovations. *FDLA Journal* (3) winter.

- Raible, J., Bennett, L., & Bastedo, K. (2016). Online course development and learning objectives: Back 2 basics: Writing measurable learning objectives for student and faculty success. For submission to: *International Journal for Scholarship of Technology Enhanced Learning 1* (1).
- Chen, B., Seilhamer, R., Bennett, L., & Bauer, S. (2015). Mobile learning practices in higher education: A multi-year survey research study. *EDUCAUSE Review July/August*.
- Raible, J., Bennett, L., & Jowallah, R. (2014) Factors Influencing the Selection of an Adaptive Learning Technology within University and K-12. *FDLA Journal 1*.

Book Chapters

- Jowallah, R. & Bennett, L (2024). *Bloom's Taxonomy: A Proposed Application to Instructional Design*. The SAGE Handbook of Higher Education Instructional Design. Sage Publications.
- Jowallah, R. & Bennett, L. (in press). Bloom's Taxonomy: A proposed application to instructional design. *The SAGE Handbook of Higher Education and Instructional Design*.
- Bennett, L. & Jowallah, R. (2021). Preparing Teachers for the Post-Covid Era: A practical framework for teaching within new learning spaces. *Redefining Teacher Education and Teacher Prep Programs in the Post-COVID-19 Era*. IGI Global.
- Bennett, L. & Jowallah, R. (2020). A case for implementation of extended reality in early childhood education. *Using Mobiles in the Early Childhood and Elementary Settings (Book 3 of the Digital Media & Learning Series)*.
- Jowallah, R. & Bennett L. (2020). *Deploying an interdisciplinary approach for maximizing students' engagement in online and blended courses*. IGI Global.

RESEARCH IN PROGRESS

- Smart, J., Bennett, L., Morrison, A., & Wiles, D. (Under Development). What motivates K-12 teachers to move online? The administrative characteristics that influence motivation.
- Wiles, D., Smart, J., Bennett, L. & Morrison, A. (Under Development). Perception and efficacy of synchronous online learning: The k-12 professional perspective.
- Bennett, L. (Under Development). Virtual Asynchronous Project Groups in the Online Classroom: Student perception and effective functioning.

PRESENTATIONS

- Morrison, A., Smart, J., Wiles, D., & Bennett, L. (2024). *Using the OTMS as an Online Teaching Reflection Tool*. 2024 ITLC Lilly Evidence-Based Teaching & Learning Conference. Asheville, NC.

- Smart, J., Wiles, D., Bennett, L., Morrison, A., & Peters, S. (2024). *Measuring K-12 teachers' motivation for online teaching and learning*. 2024 AERA Annual Meeting, Philadelphia, PA.
- Bennett, L., Smart, J., Morrison, A., & Wiles, D. (October, 2023) *Measuring Motivation For Online Teaching In Pre-Service Teachers: Examining The Pilot Results Of The PST-OTMS*. OLC Accelerate: Accelerating Online Learning Worldwide, Washington D.C.
- Wiles, D. Morrison, A., Bennett, L., & Smart, J. (October, 2023) *A Blueprint For Using The Online Teaching Motivation Scale To Make Responsive Professional Development Decisions*. OLC Accelerate: Accelerating Online Learning Worldwide, Washington D.C.
- Smart, J., Wiles, D., Morrison, A., & Bennett, L. (October, 2023). *Online Teaching Motivation Survey: A Tool For Educational Leaders*. OLC Accelerate: Accelerating Online Learning Worldwide, Washington D.C.
- Wiles, D., Smart, J., Bennett, L., Morrison, A., & Peters, S. (April, 2023). *Development and Validation of the Online Teaching Motivation Scale*. Paper accepted for presentation at the 2023 AERA Annual Meeting, Chicago, Illinois
- Bennett, L., Smart, J., & Morrison, A. (November, 2022). *Exploring pre-service teachers' motivation for online teaching and learning and strategies for supporting the development of effective online pedagogy*. OLC Accelerate: Accelerating Online Learning Worldwide, Orlando, FL.
- Bennett, L., Smart, J., & Morrison, A. (November, 2022). *Online Teaching Motivations of Pre-Service Teachers: Identifying Constructs Towards New Directions in Teacher Preparation*. OLC Accelerate: Accelerating Online Learning Worldwide, Orlando, FL.
- Smart, J., Bennett, L., Wiles, D., & Morrison, A. (April, 2022). *Examining Factors Related to Teacher Efficacy for Online Teaching and Learning*. The Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.
- Bennett, L. & Smart J, (February, 2022). *The journey from chaos to clarity: Teaching research fully online*. Transforming the Teaching and Learning Environment: 2022 Virtual Conference. Invited Presentation.
- Koehler, A. A., & Bennett, L. (2021, Nov). *Infusing education technology across teacher education programs: A competency-based approach*. Department of Curriculum and Instruction Research Seminar, Purdue University, West Lafayette, Indiana.
- Bennet, L. & Smart J, (March, 2021). *The journey from chaos to clarity: Teaching research fully online*. OLC Innovate: Education Reimagined
- Jowallah, R., & Bennett, L (November, 2019). Invited Presentation: *Transforming learning via Learning Sciences: Applying theoretical positions, research, and approaches within a multidisciplinary approach for enhancing learning*. OLC Accelerate: Accelerating Online Learning Worldwide.
- Jowallah, R., Bennett, L. & Futch, L (November, 2019). *Designing and developing a faculty professional development program for extended reality in higher education*. OLC Accelerate: Accelerating Online Learning Worldwide.

- Albrecht, A & Bennett, L (April, 2019). *Deconstruct and re-imagine: Role and relationship of instructional designer and faculty*. OLC Innovate: Education Reimagined.
- Bastedo, K., Jowallah, R. & Bennett, L. (January, 2019). *Changing education landscape: Teaching and learning with virtual reality, augmented reality, and mixed reality in higher education*. 2019 FDLA/FAMTE Conference: Venture Higher: Expanding the Possibilities of Distance Learning.
- Bastedo, Rohan Jowallah, and Luke Bennett Jowallah, R., Futch, L., & Bennett, L. (April 2018). *Quality Transformation Model for Faculty Development: Evaluating institutions for development needs*. OLC Innovate: Education Reimagined.
- Bastedo, K., Bennett, L. & Jowallah, R. (January, 2018). *Virtual Reality is here to stay: Effective ways educators across the globe are incorporating VR into their lessons*. FDLA/FAMTE Conference: Driving Distance Learning to Excellence.
- Jowallah, R., Carter, P. & Bennett, L. (February 2017). *Absolutely amazing: Up close And personal teaching and learning with virtual reality encounters*. OLC Innovate.
- Jowallah, R., Bennett, L, & Carter, P. (February 2017). *Teaching and learning with virtual reality in the 21st century*. Sunshine State Teaching and Learning Conference.
- Bennett, L. & Jennings-Towle, K. (February 2017). *The orchestration of teaching strategies and student engagement for student success in a digital classroom*. Association of Teacher Educators Annual Meeting.
- Jowallah, R., Futch, L., Barrett-Greenly, T., & Bennett, L. (November 2016). *Quality Transformation Model for Faculty Development: A new theoretical And practical model for developing online faculty*. OLC Accelerate.
- Jennings-Towle, K. & Bennett, L. (October 2016). *The orchestration of teaching strategies and student engagement for student success in a digital classroom*. Florida Association of Teacher Educators Annual Conference.
- Seilhamer, R., Bauer, S., Chen, B, & Bennett, L. (Fall 2016). Invited Presentation: *Mobile in Higher Education: Exploration, Evaluation, and Integration: an ELI Short Course*.
- Seilhamer, R. & Bennett, L. (July 2016). *A Day in the Life: Using Canvas Mobile Apps to Enhance the Student and Instructor Experience*. InstructureCon 2016.
- Bennett, L. (May 2016). *Virtual Teams and Online Courses: Strategies for the Development of Contending Playoff Teams*. USDLA Annual Conference.
- Jowallah, R. & Bennett, L. (April 2016). *Leveraging the Affordances of Virtual Reality Systems within K-12 Education: Responding to Future Innovations*. OLC Innovate: Innovations in Blended and Online Learning.
- Seilhamer, R., Bennett, L., Chen, B., & Bauer, S. (2015). *Supporting faculty with mobile learning practices*. Presentation for Portland State University.
- Howard, W., Jowallah, R., Bauer, S., Gilzene, S., Ramsoobhag K. & Bennett, L. (October, 2015). *International Collaboration at a Distance: A Critical Review on Initiating, Implementing, and Sustaining of Virtual Teams*. Invited to present at 21st Annual Online Learning Consortium International Conference.
- Jowallah, R., & Bennett, L. (September, 2015). *Top ten benefits for using virtualization tools: A balanced framework for pedagogy and technology*. Florida Distance Learning

Association 2015 Annual Conference: Celebrate Distance Learning: Develop!
Collaborate! Lead!

- Seilhamer, R. & Bennett, L. (June, 2015). *Get Your Mobile on the Dance Floor*. InstructureCon 2015.
- Seilhamer, R. & Bennett, L. (June 2015). *Canvas Mobile Training*. Center for Distributed Learning Lunch and Learn Series.
- Seilhamer, R. & Bennett, L. (May, 2015). *SpeedGrader for Mobile*. CanvasLIVE.
- Bennett, L. & Raible, J. (May, 2015). *Mobile Essentials and eTextbook Essentials for Faculty*. Summer Faculty Development Conference, University of Central Florida.
- Bennett, L. (February, 2015). *Mobile Essentials for Faculty: A Course Overview and the Initial Impact on Faculty*. Educause Learning Initiative (ELI) Annual Meeting 2015.
- Jowallah, R. & Bennett, L. (October, 2014). *Changing Landscape: Key Principles for the Selection and Implementation of an Adaptive Learning System for Higher Education Institutions*. 20th Annual Online Learning Consortium International Conference: Driving Innovation with Online Learning.
- Bennett, L. & Bastedo, K. (October, 2014). *The Potato Factor: Writing Effective Performance Objectives for Online Higher Education Courses*. 20th Annual Online Learning Consortium International Conference: Driving Innovation with Online Learning.
- Bennett, L., Jowallah, R., & Raible, J. (September, 2014). *The Road to an Adaptive Learning Adoption Framework: What Has Been Learned from the Research*. Florida Distance Learning Association 2014 Annual Conference: Changing the Game: Testing the Boundaries of Distance Education.
- Bennett, L. & Bauer, S. (May, 2014). Invited Presenters *Just in Time to Adopt an App*. Summer Faculty Development Conference: Educating Students for the World Beyond the Classroom, University of Central Florida.
- Bennett, L. & Seilhamer, R. (April, 2014). Invited Presenters, *Mobile Essentials for Faculty*. Educause Learning Initiative 2014 Online Spring Focus Session, Faculty Engagement and Development: Effective and Innovative Practice.
- Bennett, L. & Bauer, S. (February, 2014). *Just in Time to Adopt an App*. 2014 Information Fluency Conference.
- Jowallah, R. & Bennett, L. (March 2014). *Overview of Adaptive Learning Technologies in Education*. University of Central Florida. Center for Distributed Learning Lunch and Learn.
- Seilhamer, R., Chen, B., Bauer, S., & Bennett, L. (February, 2014). *Exploring Mobile Technology in Higher Learning within the Caribbean and USA*. UCF/University of West Indies Collaborative.

In Process

- Bennett, L., Morrison, A., Wiles, D., Smart, J. (Accepted- 2024). *Future Directions of the Pre-Service Teacher Online Teaching Motivation Scale (PST-OTMS)*. Submitted for

presentation at the 2024 Online Learning Consortium (OLC) Accelerate Conference. Orlando, F.L.

- Morrison, A., Smart, J., Bennett, L., Wiles, D. (Accepted- 2024). *“Speed Dating” for Online Teaching and Learning Best Practices*. Submitted for presentation at the 2024 Online Learning Consortium (OLC) Accelerate Conference. Orlando, F.L.
- Morrison, A., Smart, J., Bennett, L., & Wiles, D. (April, 2025). Examining Differences Among K-12 Teachers in Motivation for Online Teaching. Paper submitted for presentation at the annual meeting of the *American Educational Research Association*, Denver, CO.
- Morrison, A., Smart, J., Wiles, D., Bennett, L. (April, 2025). Examining Differences in Motivation for Online Teaching Among K-12 Teachers. *Paper submitted for presentation at the Annual Meeting of the American Educational Research Association*, Denver, CO.
- Bennett, L., Smart, J., Wiles, D., & Morrison, A. (April, 2025). Measuring Pre-Service Teachers’ Motivation for Online Teaching and Learning. Paper submitted for presentation at the annual meeting of the *American Educational Research Association*, Denver, CO.
- Bennett, L. & Jowallah, R. (In Preparation). *Teaching with VR/AR in K-12 classrooms: Considerations for implementation*. FETC: Future of Educational Technology Conference.

GRANT AWARDS

- Co-PI
2024-2025 Differentiated Administrative Support: The Development of a Support Preferences Inventory. Clemson’s College of Education ADR Research Grant Program.
- Co-PI
2024 Innovation Hub Grant: Development of Final Charter. Purdue University.
- Co-PI
2023 Office of the Provost Instructional Equipment Grant: Methods of Technology Integration in the College of Education
- PI
2022-2023 Launch the Future Seed Grant: Development, Validation, and Implementation of the Pre-Service Teachers Online Teaching Motivation Scale (PST-OTMS): Examining Motivational Constructs in Online Teaching and Learning
- Co-PI
2021-2022 Associate Dean for Research (ADR) Office, Clemson University: Development, Validation, and Implementation of the Online Teaching Motivation Scale (OTMS): Examining Motivational Constructs in Online Teaching and Learning
- Co-PI
2022 Office of the Provost- Instructional Equipment Grant: Development Studio for Online Instruction and Educational Videos in the College of Education
- Website Development Consultant

U.S. Department of Education's Jacob K. Javits Gifted and Talented Students Education Program: Underrepresented Students in Gifted & Talented Education: Positive Psychology Identification & Services

ACADEMIC POSITIONS

- Faculty- Assistant Professor Digital Technologies and Literacy, Baylor University
- Faculty- Clinical Assistant Professor of Learning Design and Technology, Purdue University, College of Education
- Faculty- Lecturer, Clemson University, College of Education
- Faculty - Associate in Instructional Design, University of Central Florida, Center for Distributed Learning
- Program Coordinator - MAE in Curriculum and Instruction and the Teacher Leader Endorsement programs, Olivet Nazarene University
- Program Manager - Transition to Teaching Secondary, Indiana Wesleyan University, College of Educational Leadership
- Adjunct Instructor University of Central Florida, College of Education and Human Performance
- Adjunct Instructor, Indiana Wesleyan University, College of Educational Leadership
- Adjunct Instructor, Olivet Nazarene University, School of Graduate and Continuing Studies
- Adjunct Instructor, Palm Beach Atlantic University, College of Undergraduate Studies
- Adjunct Instructor, University of Phoenix, College of Education

UNIVERSITY TEACHING

Baylor University

- EDC 5370 Applications of Technology to Teaching and Learning

Purdue University

- EDCI 270 Educational Technology
- EDCI 531 Theories of Instructional Design
- EDCI 560 Educational Technology for Teaching and Learning
- EDCI 569 Introduction to E-Learning
- EDCI 572 Instructional Systems Design
- EDCI 660 LDT Seminar
- EDCI 67000 Learning Design and Technology Integrated Project

Clemson University

- ED8600 Classroom-Based Research
- ED8650 Curriculum Theory
- ED8700 Instructional Design for STEAM
- ED8720 STEAM Enacted & Evaluated

- ED8990 Capstone Project

University of Central Florida

- EDG 4410 Teaching Strategies and Classroom Management
- IDL 6543 Interactive Distributed Learning

Indiana Wesleyan University

- EDUT 515 Educational Psychology
- EDUT 570 Introduction to 21st Century Education
- EDUT 530 Culturally Responsive Teaching

Olivet Nazarene University

- EDUC 632 Integrating the Curriculum
- EDUC 614 Integrating Technologies
- EDUC 609 Habits of Exemplary Teachers
- EDUC 607 Educational Research
- EDUC 696 Creative Project/Practicum
- TLED 795 Building Collaborative Community Partnerships

Palm Beach Atlantic University

- GCS 1103 Introduction to Technology

University of Phoenix

- EDL 531 Mentoring and Coaching

PROFESSIONAL EXPERIENCE

- ***Faculty: Clinical Assistant Professor of Learning Design and Technology, Purdue University, West Lafayette, Indiana- College of Education, Department of Curriculum and Instruction (2021-Present)***
- ***Faculty: Lecturer, Clemson University, Clemson, South Carolina- College of Education, Department of Teaching and Learning (2018-2021)***
- ***Faculty: Associate in Instructional Design, University of Central Florida, Orlando, Florida- Center for Distributed Learning (2013-2018)***
- ***Graduate Education Program Coordinator: Master of Arts in Education- Curriculum and Instruction and Teacher Leader Endorsement- Olivet Nazarene University, College of Education (2017- 2019)***
- ***Faculty: Program Manager, Indiana Wesleyan University, Marion Indiana, School of Educational Leadership (2013- 2017)***
- ***Instructional Technologist and Integration Specialist, High School Principal, Dean of Students, Science Department Head, Advanced Placement Biology Teacher, Foundation Academy, Winter Garden, Florida (2007-2013)***
- ***General Primary and Secondary Teaching Positions (1996-2006)***

MEDIA

Jowallah, R.(2023). Unlocking the Power of Chat GPT. *The Learning Journey with Dr. Rohan Jowallah Podcast*. <https://www.youtube.com/watch?v=QPxmLYDLAXg&t=1366s>

Jowallah, R. (2021). Extended reality talk- Extended reality and empathy. *The Learning Journey with Dr. Jowallah Podcast*. <https://www.youtube.com/watch?v=4NRkItCuv90>

Jowallah, R. (2021). Extended reality talk- Episode 1, Part 2: Why extended reality?. *The Learning Journey with Dr. Jowallah Podcast*. <https://www.youtube.com/watch?v=4NRkItCuv90>

Jowallah, R. (2021). Extended reality talk- Episode 1, Part 1: Why extended reality?. *The Learning Journey with Dr. Jowallah Podcast*. <https://www.youtube.com/watch?v=Iv4DoVaS-ow>

Jowallah, R. & Bennett, L. (2020). How is technology helping us cope with the COVID-19 pandemic? LinkedIn. <https://www.linkedin.com/pulse/how-technology-helping-us-cope-covid-19-pandemic-luke-bennett/?trackingId=t3fyD8gMZVLlyaR6H4wRiQ%3D%3D>

Levermore, M, Jowallah, R., & Bennett, L. (2020). Supporting the remote learner in times of crisis. LinkedIn. <https://www.linkedin.com/pulse/supporting-remote-learner-times-crisis-luke-bennett/?trackingId=ccHzQrS9vYV5gFJSpFpVBg%3D%3D>

Jowallah, R. & Bennett, L. (2020). How will COVID-19 change the educational landscape forever. LinkedIn. <https://www.linkedin.com/pulse/how-covid-19-change-educational-landscape-forever-dr-rohan-jowallah/?trackingId=aLK%2BpjeJ6fN07Z5LH3QtEg%3D%3D>

Bennett, L. & Jowallah, R. (2020). The move to online: Our top 5 best practices for using web-conferencing. LinkedIn. <https://www.linkedin.com/pulse/move-online-our-top-5-best-practices-using-platforms-luke-bennett/?trackingId=%2FNgEcV%2BY9z%2BBYqV4zrLouQ%3D%3D>

Furman, T (2015). Training faculty for mobile learning. *Campus Technology*. <https://campustechnology.com/articles/2015/07/14/training-faculty-for-mobile-learning.aspx>